

**SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY**

**SAULT STE. MARIE, ONTARIO**



Sault College

**COURSE OUTLINE**

**COURSE TITLE:** OJIBWE II

**CODE NO. :** NSA 120                      **SEMESTER:** 00W

**PROGRAM:** NATIVE COMMUNITY WORKER

**AUTHOR:** NATIVE EDUCATION DEPARTMENT

**DATE:** JANUARY      **PREVIOUS OUTLINE DATED:** JAN/99  
2000

**APPROVED:**

	_____	_____
	<b>DEAN</b>	<b>DATE</b>

**TOTAL CREDITS:** 3

**PREREQUISITE(S):** NSA 118

**LENGTH OF COURSE:** 16 WEEKS                      **TOTAL CREDIT HOURS:**

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*For additional information, please contact Mary O'Donnell*  
*School of Arts, Liberal Studies and Native Education*  
*(705) 759-2554, Ext. 499*

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Course Name

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Code No.**I. COURSE DESCRIPTION:**

This course is designed to provide students with a knowledge of the basic structure of the Ojibwe language to produce conversationalists. Reading and writing the language will be emphasized.

The goals of this course are to motivate/stimulate oral and written expression in the Ojibwe language and to promote its use on a daily basis. The course will promote pride in Native culture, as language is the basis of our way of life. Students will acquire an understanding of their cultural heritage, thereby, fostering pride and developing a positive self-image. The Nishnaabe Bimaadzin Kinoomaadwinan teachings of the Medicine Wheel guideline will be used.

**II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:**

Upon successful completion of this course, the student will demonstrate the ability to:

1. Understand the basic structure of the Ojibwe language

Potential Elements of the Performance:

- Identify 22 verbs and 12 feelings in Anishnaabek by responding appropriately to oral and written feedback

2. Speak basic Ojibwe vocabulary forming short sentences

Potential Elements of the Performance:

- Writing sentences with the 7 Personal Pronouns and Verbs

3. Students will identify the "Clan System" of the Anishnaabek

Potential Elements of the Performance:

- Teachings about the Clan System and produce materials of the Clan System

4. Students will be able to read and understand the Ojibwe Kidwenan dictionary

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5. Have an understanding about Native Cultural using the Mishomis Book

Potential Elements of the Performance:

- Students will be able to understand the importance of language, culture and that they are essential in regaining and retaining Ojibwe

### III. TOPICS:

The entire curriculum is taught the Anishnaabe way using the Circle of Life or Medicine Wheel. Medicine Wheel teachings bring together the holistic approach to the language including the life cycle

Everything of creation is presented in the Medicine Wheel. In all of Creation, there is a cause and effect. The Medicine Wheel depicts how these things of Creation interact.

The circle is divided into four seasons. The curriculum will be geared to the community's dialect, lifestyle, activities and community events.

1. Clan System
2. Animals
3. Family
4. First Nation – Occupations
5. Body Parts
6. Weather – Clock time
7. Transportation
8. Sound Makers
9. Noun classes
10. Verbs and Feelings (7 person/structure)
11. Building block approach to learning Ojibwe language

### IV. REQUIRED RESOURCES/TEXTS/MATERIALS:

The required texts are:

1. Kidwenan – Isadore Tolouse
2. Anishnaabe Naadmaadwin Mzina'igan
3. Mishomis Book

Which can be purchased at the Campus Bookstore

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**V. EVALUATION PROCESS/GRADING SYSTEM:**
**ASSIGNMENTS**
**DUE DATES**

1. The Clan System	10%	March 21, 2000
2. Personal Pronoun Workbook	10%	March 31, 2000
3. Puppets	25%	February 27, 2000
4. Mid Term Test	15%	Week of Feb. 27, 2000
5. Final Test	15%	Week of April 23, 2000
6. Attendance and Participation	25%	

**TOTAL 100%**

**Assignments (45%)**

- Each clan was given a function to serve our people. Students will design a **clan system model** using the vocabulary learned to date. A sample will be provided in class by the Ojibwe professor. Due March 26, 2000.
- Workbook** – Personal Pronoun: student must complete workbook. This workbook is provided.
- Students must construct **2 puppets** to go with Songbook. Materials will be provided by the professor.
- MIDTERM TEST (15%)** – Week of February 27, 2000.
- FINAL TEST (15%)** – Week of April 21, 2000.
- Attendance and Participation (25%)** – Participation will be based on oral and written performance in grammar, pronunciation, recollection of words in conversational exchanges. For example, during warm ups students will be asked questions in connection with specific words. It is important to attend a minimum 70% of the classes.

The following semester grades will be assigned to students in postsecondary courses:

<u>Grade</u>	<u>Definition</u>	<u>Grade Point Equivalent</u>
A+	90 - 100%	4.00
A	80 - 89%	3.75

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B	70 - 79%	3.00
C	60 - 69%	2.00
R (Repeat)	59% or below	0.00
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field placement or non-graded subject areas.	
U	Unsatisfactory achievement in field placement or non-graded subject areas.	
X	A temporary grade. This is used in limited situations with extenuating circumstances giving a student additional time to complete the requirements for a course (see <i>Policies &amp; Procedures Manual – Deferred Grades and Make-up</i> ).	
NR	Grade not reported to Registrar's office. This is used to facilitate transcript preparation when, for extenuating circumstances, it has been impossible for the faculty member to report grades.	

## VI. SPECIAL NOTES:

### Special Needs:

If you are a student with special needs (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with your instructor and/or the Special Needs office. Visit Room E1204 or call Extension 493, 717, or 491 so that support services can be arranged for you.

### Retention of course outlines:

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other postsecondary institutions.

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Code No.Plagiarism:

Students should refer to the definition of “academic dishonesty” in *Student Rights and Responsibilities*. Students who engage in “academic dishonesty” will receive an automatic failure for that submission and/or such other penalty, up to and including expulsion from the course, as may be decided by the professor. In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced, and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source material.

The Professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

Substitute course information is available in the Registrar's office.

ALL students must attend **70%** of the classes to obtain a passing grade.

All assignments are to be handed in on the due date and are to be typewritten. Any late assignments will be penalized % per each day late.

Tests **CANNOT** be rewritten in order to obtain a higher grade. Tests may be reschedule at the instructor’s discretion, for substantial and substantiated reasons for absence on test day. Students who miss a test **MUST** make rescheduled arrangements directly and immediately with the instructor.

**VII. PRIOR LEARNING ASSESSMENT:**

Students who wish to apply for advanced credit in the course should consult the instructor. Credit for prior learning will be given upon successful completion of the following: CHALLENGE TEST TO BE EVALUATED BY THE INSTRUCTOR

**VIII. DIRECT CREDIT TRANSFERS:**

Students who wish to apply for direct credit transfer (advanced standing) should obtain a direct credit transfer form from the Dean’s secretary. Students will be required to provide a transcript and course outline related to the course in question.